Department of Education State of Alaska Report Card to the Public - School Level

2014-2015 School Year

Eagle Community School, Eagle	Alaska Gateway School District
Grades: PK-12	School Enrollment: 20
Accreditation: Yes	

Accountability: This school's 2013-2014 Alaska School Performance Index score and star rating are available by clicking here. This school's progress toward meeting 2013-2014 Annual Measurable Objective (AMO) targets is available by clicking here.

New for 2014-2015: Students enrolled in grades 3-10 took the Alaska Measures of Progress (AMP) for the first time in the spring of 2015. While the Standards Based Assessment (SBA) included content assessments in Reading, Writing, and Mathematics, AMP includes content assessments in English Language Arts and Mathematics. To see complete assessment results for a specific grade level, click on a tab in the applicable content area. The Science SBA test was administered in 2015. NOTES:

Results are not published when fewer than five students are tested in a grade or subgroup, or when students are distributed in a certain manner among the four levels of achievement. See the Four-Way Reporting Protocol for further information on data suppression.

When a school/district does not test any students in a given grade during a test administration, no data for that grade level will appear.

Percentages are based upon the number of students tested, not the number of students enrolled. Asterisks are used when results cannot be published without releasing personally identifiable information.

Two-year trend data are unavailable for English Language Arts and Mathematics because it is impossible to compare achievement on AMP to proficiency on the SBA.

Number of Teachers with Highest Degree:

Bachelors Masters Ed Specialist Doctorate

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals and, if so, their qualifications.

% of Core Academic Classes Taught by Highly Qualified Teachers: % of Core Academic Classes Taught by Not Highly Qualified Teachers:

Attendance, Graduation and Dropout Rates

Subgroup	Attendance Rate G	raduation Rat	te Dropout Rate
All Students	91.16%	N/A	0.00%
Male	91.10%	N/A	0.00%
Female	91.21%	N/A	0.00%
Alaska Native/American Indian	91.78%	N/A	0.00%

Caucasian Subgroup	Atte nyda6ng %Rate	Gradu Ntio n Rate	e Dro p.out% Rate
Economically Disadvantaged	90.81%	N/A	0.00%
Not Economically Disadvantaged	91.96%	N/A	N/A
Students With Disabilities	93.93%	N/A	N/A
Students Without Disabilities	91.01%	N/A	0.00%
Limited English Proficient	89.16%	N/A	0.00%
Not Limited English Proficient	92.01%	N/A	0.00%
Not Migrant Students	91.16%	N/A	0.00%
Not Active Duty Parent/Guardian	91.16%	N/A	0.00%

Grades KG-8 Retention Rate:	0.0%
Grade 7-12 Dropout Rate:	0.00%
Enrollment Change:	3.85%
Student Survey Return Rate:	67%
Student Surveys Returned:	4
Average Volunteers Hours per Week:	12
Persistently Dangerous School:	No

High School Graduates:	0
Number of Grade 7-12 Dropouts:	0
Enrollment Change Due to Transfers:	0.00%
Parents Survey Return Rate:	75%
Parents Surveys Returned:	3
Community Members Commenting:	3
School/Business Partnerships:	4

2014-2015 Alaska Measures of Progress (AMP)

English Language Arts

All Grades

		Meets The Standards			P	artially Meets	The S			
Subgroup		Level 4 Level 3		Level 3	Level 2 Level 1				Total Tested Percent Tested	
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Teste	ed refeelt fested
All Students	1	7.69%	3	23.08%	6	46.15%	3	23.08%	13	100.00%
Male	*	40% or fewer	*	40% or fewer	*	60% or more	*	40% or fewer	6	100.00%
Female	1	14.29%	1	14.29%	2	28.57%	3	42.86%	7	100.00%
Alaska Native/American Indian	O	0.00%	1	16.67%	3	50.00%	2	33.33%	6	100.00%
Caucasian	1	14.29%	2	28.57%	3	42.86%	1	14.29%	7	100.00%
Economically Disadvantaged	1	7.69%	3	23.08%	6	46.15%	3	23.08%	13	100.00%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	1	8.33%	2	16.67%	6	50.00%	3	25.00%	12	100.00%
Limited English Proficient	*	*	*	*	*	*	*	*	3	100.00%
Not Limited English Proficient	1	10.00%	3	30.00%	5	50.00%	1	10.00%	10	100.00%
Not Migrant Students	1	7.69%	3	23.08%	6	46.15%	3	23.08%	13	100.00%
Not Active Duty Parent/Guardian	1 1	7.69%	3	23.08%	6	46.15%	3	23.08%	13	100.00%

Mathematics

All Grades

		Meets The Standards			P	artially Meets	The S			
Subgroup	Level 4		Level 3		Level 2			Level 1	Total Tested Percent Tested	
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Test	eu reitein Testeu
All Students	0	0.00%	5	38.46%	7	53.85%	1	7.69%	13	100.00%
Male	*	40% or fewer	*	40% or fewer	*	60% or more	*	40% or fewer	6	100.00%
Female	0	0.00%	3	42.86%	3	42.86%	1	14.29%	7	100.00%
Alaska Native/American Indian	0	0.00%	2	33.33%	3	50.00%	1	16.67%	6	100.00%
Caucasian	0	0.00%	3	42.86%	4	57.14%	О	0.00%	7	100.00%
Economically Disadvantaged	0	0.00%	5	38.46%	7	53.85%	1	7.69%	13	100.00%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	0	0.00%	4	33.33%	7	58.33%	1	8.33%	12	100.00%
Limited English Proficient	*	*	*	*	*	*	*	*	3	100.00%
Not Limited English Proficient	0	0.00%	4	40.00%	6	60.00%	О	0.00%	10	100.00%
Not Migrant Students	0	0.00%	5	38.46%	7	53.85%	1	7.69%	13	100.00%
Not Active Duty Parent/Guardian	1 0	0.00%	5	38.46%	7	53.85%	1	7.69%	13	100.00%

2014-2015 Standards Based Assessments (SBA)

Science

All Grades

Subgroup	A	Advanced	P	roficient	Belo	ow Proficient	Far B	elow Proficient	Total Tested	l Percent Tested
Subgroup	Count	t Percent	Count	Percent	Coun	t Percent	Count	Percent	Total Testee	r creent resteu
All Students	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	5	100.00%
Male	*	*	*	*	*	*	*	*	2	100.00%
Female	*	*	*	*	*	*	*	*	3	100.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	2	100.00%
Caucasian	*	*	*	*	*	*	*	*	3	100.00%
Economically Disadvantaged	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	5	100.00%
Students Without Disabilities	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	5	100.00%
Limited English Proficient	*	*	*	*	*	*	*	*	1	100.00%
Not Limited English Proficient	*	*	*	*	*	*	*	*	4	100.00%
Not Migrant Students	*	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	5	100.00%
Not Active Duty Parent/Guardian	n *	40% or fewer	*	60% or more	*	40% or fewer	*	40% or fewer	5	100.00%

Two-Year School-level Trend data

(2013-2014 & 2014-2015) Students Scoring Proficient or Above by Grade Level

Percent Proficient									
Grade	Science								
Grade	Previous	Current							
All Grades	*	60% or more							
Grade 4	*	*							
Grade 8	*	*							
Grade 10	N/A	N/A							

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